



CYCLE 3

FEDERAL SAFE ROUTES TO SCHOOL

APPLICATION

FOR

INFRASTRUCTURE PROJECT

NON-INFRASTRUCTURE PROJECT

CALTRANS DISTRICT: _____ 9 _____

RESPONSIBLE AGENCY: _____ City of Ridgecrest _____

APPLICATION PRIORITY NUMBER: _____ 1 _____

SRTS AMOUNT REQUESTED: _____ \$583,400 _____

CYCLE 3 SRTS: ADDITIONAL NON-INFRASTRUCTURE APPLICATION SIGNATURES

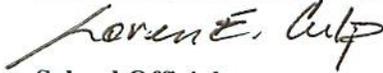
(NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A COMMITMENT TO SUPPORT THIS PROJECT.)

Project Sponsor:

The undersigned affirms that they agree to the proposed project as submitted in this application.

Name, title, and signature of Project Sponsor:

Loren Culp – City Engineer (Type here and sign below)



School Official:

The undersigned affirms that the school(s) benefited by this application is not on a school closure list that has been identified by the School District.

Name, title, and signature of School District Official:

Joanna Rummer – Sierra Sands School District Superintendent (Type here and sign below)



Local Law Enforcement Agency (optional):

Name, title, and signature of Law Enforcement Agency Approval:

Ronald Strand – Ridgecrest Police Chief (Type here and sign below)



City/county public health department official (optional):

Name, title, and signature of Public Health Official

_____ (Type here and sign below)

Bicycle/pedestrian contact (optional):

(Bike/pedestrian-knowledgeable people can come from a variety of disciplines. However, the person who you designate here MUST have verifiable experience or training in one or both categories.)

Name, title, and signature of Bicycle/pedestrian resource:

_____ (Type here and sign below)

Parent/teacher organization representative (optional):

Name, title, and signature of Parent/Teacher:

_____ (Type here and sign below)

Neighborhood or community group/organization representative (optional):

Name, title, and signature of representative:

_____ (Type here and sign below)

CYCLE 3 SRTS

APPLICATION VERIFICATION AND SIGNATURE FORM

All Cycle 3 SRTS On-Line Applications must be signed by the Agency (Local Agency/MPO/RTPA or Native American Tribe(NAT)) responsible for the Safe Routes to School Project proposed in this application. By signing this form, the responsible agency is attesting to:

- 1) All information provided in the application is complete and accurate and in compliance with the Cycle 3 SRTS Program Guidelines.
- 2) All required attachments have been included in the application.
- 3) All likely project costs are included in the Total Project Cost.
- 4) The responsible agency understands the Project Delivery Requirements for the SRTS Program and is prepared to deliver the Project with these requirements.
- 5) The responsible agency has agreed to partner with project sponsors in the delivery of the project.

Responsible Agency Official Name: Loren Culp

Title: City Engineer

Signature: Loren E. Culp

*Date: 07/13/11

For Infrastructure Projects Only:

The local agency or NAT affirms that they agree to operate and maintain the facility once constructed:

Local Agency or NAT Official Name: City of Ridgecrest

Title: City Engineer

Signature: Loren E. Culp

Date: 7/13/11

CYCLE 3 SRTS: ADDITIONAL NON-INFRASTRUCTURE APPLICATION SIGNATURES

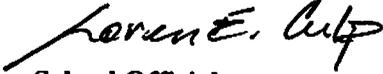
(NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A COMMITMENT TO SUPPORT THIS PROJECT.)

Project Sponsor:

The undersigned affirms that they agree to the proposed project as submitted in this application.

Name, title, and signature of Project Sponsor:

Loren Culp – City Engineer (Type here and sign below)



School Official:

The undersigned affirms that the school(s) benefited by this application is not on a school closure list that has been identified by the School District.

Name, title, and signature of School District Official:

Joanna Rummer – Sierra Sands School District Superintendent (Type here and sign below)

Local Law Enforcement Agency (optional):

Name, title, and signature of Law Enforcement Agency Approval:

Ronald Strand – Ridgecrest Police Chief (Type here and sign below)

City/county public health department official (optional):

Name, title, and signature of Public Health Official

_____ (Type here and sign below)

Bicycle/pedestrian contact (optional):

(Bike/pedestrian-knowledgeable people can come from a variety of disciplines. However, the person who you designate here MUST have verifiable experience or training in one or both categories.)

Name, title, and signature of Bicycle/pedestrian resource:

_____ (Type here and sign below)

Parent/teacher organization representative (optional):

Name, title, and signature of Parent/Teacher:

_____ (Type here and sign below)

Neighborhood or community group/organization representative (optional):

Name, title, and signature of representative:

_____ (Type here and sign below)

CYCLE 3 SRTS

APPLICATION VERIFICATION AND SIGNATURE FORM

All Cycle 3 SRTS On-Line Applications must be signed by the Agency (Local Agency/MPO/RTPA or Native American Tribe(NAT)) responsible for the Safe Routes to School Project proposed in this application. By signing this form, the responsible agency is attesting to:

- 1) All information provided in the application is complete and accurate and in compliance with the Cycle 3 SRTS Program Guidelines.
- 2) All required attachments have been included in the application.
- 3) All likely project costs are included in the Total Project Cost.
- 4) The responsible agency understands the Project Delivery Requirements for the SRTS Program and is prepared to deliver the Project with these requirements.
- 5) The responsible agency has agreed to partner with project sponsors in the delivery of the project.

Responsible Agency Official Name: Loren Culp

Title: City Engineer

Signature: Loren E. Culp

*Date: 07/13/11

For Infrastructure Projects Only:

The local agency or NAT affirms that they agree to operate and maintain the facility once constructed:

Local Agency or NAT Official Name: City of Ridgecrest

Title: City Engineer

Signature: Loren E. Culp

Date: 7/13/11

Application Summary:

Process: Cycle 3 Infrastructure Projects Application

City of Ridgecrest - Safe Route to School Improvements at Various Locations

Contact: Jeremy Bowman - jbowman@heltengineering.com

2930 Union Ave.

Bakersfield, CA, 93305

Phone: 661-323-6045

Mobile:

Fax: 661-323-0799

Organization: City of Ridgecrest - iculp@ridgecrest-ca.gov

500 W. California Ave.

Ridgecrest, CA, 93555

Phone: 760-499-5082

Mobile:

Fax: 760-499-1580

Form: Infrastructure Application - Copy - Copy

Q1: Project Name*

Name of Project

[100 characters allowed]

Answer(s):

City of Ridgecrest - Safe Route to School Improvements at Various Locations

Q2: Project Description*

Provide a brief description of the proposed project improvements (e.g., construct new sidewalks, curb ramps, and crosswalks; install bicycle lanes in city/town).

[2000 characters allowed]

Answer(s):

The project proposes to construct new sidewalks, crosswalks, ADA curb ramps, bus turnout, speed limit feedback sign, and bike lane markings and signage, in the City of Ridgecrest.

Q3: Project Location*

Provide a brief description of the general location(s) of the proposed project (e.g. the intersection of First Street and Second Street).

[1000 characters allowed]

Answer(s):

The project is located in the immediate vicinity of the Gateway Elementary, Las Flores Elementary, and James Monroe at various locations as follows:

Las Flores Ave. at the intersection with Downs St., Sierra View St., and Kevin Ave. intersection and Sierra View St. and Mary Ann Ave. intersection.

Gateway Blvd. and Upjohn Ave. Intersection, north to White Oak Dr. and west to Forest Knoll St.

Near Warner St. and Church Ave. intersection.

Q4: Amount of Request*

Amount of Request (Please use comma separators and round to the nearest \$100)

Answer(s):

583,400

Q5: Total Project Cost*

(Please use comma separators and round to the nearest \$100)

Answer(s):

583,400

Q6: Project ID*

This is a two part question:

1. Please select your district refer to Caltrans Local Office website to find your Caltrans District number.
2. Please select the Responsible Agency as defined in the Cycle 3 Guidelines.

Answer(s):

District 09 > Ridgecrest

Q7: Number of Applications*

Select the # of applications being submitted by the Responsible Agency.

Answer(s):

1

Q8: Priority*

Select the priority of this application, the applications must be ranked and prioritized with the priority # entered below from "01" to "99". If only one application is submitted, it is ranked "01". Applicants are strongly encouraged to apply environmental justice principles in the process of prioritizing project applications. Refer to the Environmental Justice Desk Guide.

Answer(s):

01

Responsible Agency Details

Q9: Contact Name*

[50 characters allowed]

Answer(s):

Loren Culp

Q10: Phone Number*

(ex: 000-000-0000)

[13 characters allowed]

Answer(s):

760-499-5082

Q11: Email*

[50 characters allowed]

Answer(s):

lculp@ci.ridgecrest.ca.us

General Information

Q12: Metropolitan Planning Organization (MPO)*

Please select the appropriate Metropolitan Planning Organization (MPO) from the list below.

Answer(s):

KCOG - Kern Council of Governments

Q13: Other MPO

If you chose other in the question above please type in the MPO below.

[150 characters allowed]

Answer(s):

Q14: Please select RTPA name, if applicable:

Answer(s):

Q15: Other RTPA

If your RTPA is not listed in the question above please enter it in the space below.

[100 characters allowed]

Answer(s):

Q16: Name of organization responsible for non-infrastructure work

(if different from responsible agency)

[50 characters allowed]

Answer(s):

Sierra Sands Unified School District

Q17: Contact person

[50 characters allowed]

Answer(s):

Elaine Janson

Q18: Phone

(ex: 000-000-0000)

[30 characters allowed]

Answer(s):

760-499-1612

Q19: Email

[50 characters allowed]

Answer(s):

ejanson@ssusd.org

School/Community Information

Q20: County-District-School Code (CDS) Number*

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please click [here](#).

[14 characters allowed]

Answer(s):

157374261107

Q21: Full School Name*

[50 characters allowed]

Answer(s):

Gateway Elementary

Q22: Street Address/City/State/Zip code*

[200 characters allowed]

Answer(s):

501 S. Gateway Blvd.
Ridgecrest, CA 93555

Q23: School District*

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Sierra Sands Unified School District

Q24: Total Student Enrollment*

[5 characters allowed]

Answer(s):

456

Q25: % of Students Eligible for the Free and Reduced Meals Program*

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

41

Q26: Number of Students living within two mile radius of school(s)*

[5 characters allowed]

Answer(s):

345

Q27: Please cite data source

[100 characters allowed]

Answer(s):

Aeries Database System with the School District transportation mapping system which is Transfinder

Q28: Approximate Number of Students living along school route proposed for improvements*

[5 characters allowed]

Answer(s):

0

Q29: Please cite data source

[100 characters allowed]

Answer(s):

Project lead to neighborhoods where students live.

Q30: % of Students who Currently Walk or Bicycle to School*

[3 characters allowed]

Answer(s):

30

Q31: Please cite data source*

[100 characters allowed]

Answer(s):

Estimate from School District

Q32: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please [click here](#).

[14 characters allowed]

Answer(s):

157374260096

Q33: Full School Name

[50 characters allowed]

Answer(s):

Las Flores Elementary

Q34: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

348 Rowe St.
Ridgecrest, CA 93555

Q35: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Sierra Sands Unified School District

Q36: Total Student Enrollment

[5 characters allowed]

Answer(s):

430

Q37: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

42

Q38: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

320

Q39: Please cite data source

[100 characters allowed]

Answer(s):

Aeries Database System with the School District transportation mapping system which is Transfinder

Q40: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

0

Q41: Please cite data source

[100 characters allowed]

Answer(s):

Project lead to neighborhoods where students live

Q42: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

30

Q43: Please cite data source

[100 characters allowed]

Answer(s):

Estimate from School District

Q44: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please [click here](#).

[14 characters allowed]

Answer(s):

157374260096

Q45: Full School Name

[50 characters allowed]

Answer(s):

James Monroe Middle

Q46: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

340 West Church St.
Ridgecrest, CA 93555

Q47: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Sierra Sands Unified School

Q48: Total Student Enrollment

[5 characters allowed]

Answer(s):

536

Q49: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

46

Q50: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

382

Q51: Please cite data source

[100 characters allowed]

Answer(s):

Aeries Database System with the School District transportation mapping system which is Transfinder

Q52: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

0

Q53: Please cite data source

[100 characters allowed]

Answer(s):

Project lead to neighborhoods where students live.

Q54: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

30

Q55: Please cite data source

[100 characters allowed]

Answer(s):

Estimate from School District

Q56: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please [click here](#).

[14 characters allowed]

Answer(s):

Q57: Full School Name

[50 characters allowed]

Answer(s):

Q58: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

Q59: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Q60: Total Student Enrollment

[5 characters allowed]

Answer(s):

Q61: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

Q62: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

Q63: Please cite data source

[100 characters allowed]

Answer(s):

Q64: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

Q65: Please cite data source

[100 characters allowed]

Answer(s):

Q66: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

Q67: Please cite data source

[100 characters allowed]

Answer(s):

Q68: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please click [here](#).

[14 characters allowed]

Answer(s):

Q69: Full School Name

[50 characters allowed]

Answer(s):

Q70: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

Q71: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Q72: Total Student Enrollment

[5 characters allowed]

Answer(s):

Q73: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

Q74: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

Q75: Please cite data source

[100 characters allowed]

Answer(s):

Q76: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

Q77: Please cite data source

[100 characters allowed]

Answer(s):

Q78: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

Q79: Please cite data source

[100 characters allowed]

Answer(s):

Q80: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please click [here](#).

[14 characters allowed]

Answer(s):

Q81: Full School Name

[50 characters allowed]

Answer(s):

Q82: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

Q83: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Q84: Total Student Enrollment

[5 characters allowed]

Answer(s):

Q85: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

Q86: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

Q87: Please cite data source

[100 characters allowed]

Answer(s):

Q88: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

Q89: Please cite data source

[100 characters allowed]

Answer(s):

Q90: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

Q91: Please cite data source

[100 characters allowed]

Answer(s):

Q92: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please [click here](#).

[14 characters allowed]

Answer(s):

Q93: Full School Name

[50 characters allowed]

Answer(s):

Q94: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

Q95: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Q96: Total Student Enrollment

[5 characters allowed]

Answer(s):

Q97: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

Q98: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

Q99: Please cite data source

[100 characters allowed]

Answer(s):

Q100: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

Q101: Please cite data source

[100 characters allowed]

Answer(s):

Q102: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

Q103: Please cite data source

[100 characters allowed]

Answer(s):

Q104: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please click [here](#).

[14 characters allowed]

Answer(s):

Q105: Full School Name

[50 characters allowed]

Answer(s):

Q106: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

Q107: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[100 characters allowed]

Answer(s):

Q108: Total Student Enrollment

[5 characters allowed]

Answer(s):

Q109: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

Q110: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

Q111: Please cite data source

[100 characters allowed]

Answer(s):

Q112: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

Q113: Please cite data source

[100 characters allowed]

Answer(s):

Q114: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

Q115: Please cite data source

[100 characters allowed]

Answer(s):

Q116: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please [click here](#).

[14 characters allowed]

Answer(s):

Q117: Full School Name

[50 characters allowed]

Answer(s):

Q118: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

Q119: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[100 characters allowed]

Answer(s):

Q120: Total Student Enrollment

[5 characters allowed]

Answer(s):

Q121: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

Q122: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

Q123: Please cite data source

[100 characters allowed]

Answer(s):

Q124: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

Q125: Please cite data source

[100 characters allowed]

Answer(s):

Q126: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

Q127: Please cite data source

[100 characters allowed]

Answer(s):

Q128: County-District-School Code (CDS) Number

The CDS code should be submitted as a 14 digit code with no dashes. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If you need to look up the CDS code for a specific school please [click here](#).

[14 characters allowed]

Answer(s):

Q129: Full School Name

[50 characters allowed]

Answer(s):

Q130: Street Address/City/State/Zip code

[200 characters allowed]

Answer(s):

Q131: School District

Please enter the school district. You can also reference the California School Directory for a list of districts by county.

[200 characters allowed]

Answer(s):

Q132: Total Student Enrollment

[5 characters allowed]

Answer(s):

Q133: % of Students Eligible for the Free and Reduced Meals Program

Refer to the California Department of Education website.

[3 characters allowed]

Answer(s):

Q134: Number of Students living within two mile radius of school(s)

[5 characters allowed]

Answer(s):

Q135: Please cite data source

[100 characters allowed]

Answer(s):

Q136: Approximate Number of Students living along school route proposed for improvements

[5 characters allowed]

Answer(s):

Q137: Please cite data source

[100 characters allowed]

Answer(s):

Q138: % of Students who Currently Walk or Bicycle to School

[3 characters allowed]

Answer(s):

Q139: Please cite data source

[100 characters allowed]

Answer(s):

Q140: Upload for more than 10 schools

Please upload the completed form below if your application includes more than 10 schools.

[1 MB(s) allowed]

Answer(s):

No File Uploaded

Q141: Senate District(s)*

[100 characters allowed]

Answer(s):

18

Q142: Assembly District(s)*

[100 characters allowed]

Answer(s):

32

General Information About the Project

Q143: Education*

Answer(s):

No

Q144: Encouragement*

Answer(s):

No

Q145: Enforcement*

Answer(s):

No

Q146: Engineering*

Answer(s):

Yes

Q147: Evaluation*

Answer(s):

No

Q148: Pedestrian Facilities*

Answer(s):

Yes

Q149: Bicycle Facilities*

Answer(s):

Yes

Q150: Traffic Control Devices*

Answer(s):

No

Q151: Traffic Calming and Speed Reduction*

Answer(s):

Yes

Q152: Other

Please describe

[200 characters allowed]

Answer(s):

Organization Background and Capacity

Q153: Does the local or regional agency have a current executed master agreement with Caltrans?*

Answer(s):

Yes

Q154: If Yes, provide Master Agreement number

[50 characters allowed]

Answer(s):

5385

Q155: Has your agency or organization received SRTS funding in the past?*

Answer(s):

No

Q156: If Yes,

Verify that your project(s) are in good standing on the SRTS Delivery Status Document.

•If any project identified by your agency has been red flagged, you are ineligible to apply this funding cycle. Once red flags are removed, you will be allowed to apply for SRTS funding.

If No, describe, in detail, your agency or organization's capacity to undertake this reimbursable project.

Explain any previous experience with the federal-aid process.

[1000 characters allowed]

Answer(s):

The City of Ridgecrest has delivered numerous federally funded projects in conjunction with the Caltrans District 9 Local Assistance Office. The City and the consultants that it utilizes are very familiar with Local Assistance Procedures Manual and Local Programs Guidelines. Federal-Aid training is regularly attended to keep current with the latest federal rules and regulations applicable to these types of projects.

Q157: For agencies that have received SRTS funding in the past:

It is a requirement that all infrastructure and non-infrastructure projects be evaluated. Please verify that student tally and parent surveys have been submitted by accessing the information at www.saferoutesdata.org. Explain the status of evaluation for your project(s).

Provide:

- Project ID #
- School Name
- Before Evaluation Date(s)
- After Evaluation Date(s)

[dates to be provided as target or complete]

[1000 characters allowed]

Answer(s):

N/A

Q158: For projects that include a non-infrastructure component:

Provide a brief overview of the organization implementing that portion of the project (e.g., a mission statement, geographical area served, experience with projects similar to the one proposed, etc.).

[1000 characters allowed]

Answer(s):

We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education in a safe environment to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive citizens.

Existing Site Conditions

Q159: Existing site conditions:*

Please provide existing site conditions of the project using the EXISTING SITE CONDITIONS TABLE

[1 MB(s) allowed]

Answer(s):

Attachment: CYCLE3SRTS_EXISTING_SITE_CONDITIONS -Ridgecrest.docx

Application Questions and Scoring Rubric Breakdown

Q160: 1. Planning and Selection*

Describe the planning process that contributed to the development and selection of this proposed project and how the school(s) were selected and prioritized among potential SRTS projects in the local community or region. Cite the stakeholder names and organizations/agencies within the community that contributed and describe their participation. (15 pts.)

[7000 characters allowed]

Answer(s):

The City of Ridgecrest and Sierra Sands School District (SSUSD) have been partners in developing and building Safe Routes to School. Recently they have both had success in securing state funded Safe Route to School projects. This partnership continued with Federal Cycle 3 Safe Routes to School. The planning process for this call for projects was a multi-step process that yielded the proposed project for this Safe Routes to School submittal. Initially, the City and engineering consultant who is preparing the application met with the SSUSD superintendent's office to discuss the Federal Safe Routes to School Program. Several key school district officials were present at the meeting along with the SSUSD Superintendent. Discussed were types of eligible projects, potential stakeholders, and roles for each party. Stakeholders include the Superintendent's office, local elementary and middle schools, students and parents, Kern County Department of Public Health, the China Lake Naval Weapons Station, the Ridgecrest Police Department, and the City Public Works department.

The SSUSD Office sent requests out to each of the schools to assess the problem areas for each of the schools based upon observations in regards to students who walk and bike to and from school, as well as feedback received from parents on safety concerns. In addition the school district provided received input from transportation officials as well as maintenance and operations. From the information provided, a list of potential infrastructure projects was provided by the School District to the City. The Assistant Superintendent of Business and Support Services researched and proposed creative ideas to educate and encourage students to school as discussed in the 4"E" and sustainment sections of this application. The planning process by the schools and City has generated a foundation for a Safe Routes to School plan for the SSUSD.

Q161: 2. Development of Plan*

Did the planning process develop into a school travel plan, safe routes to school plan, or school route plan? If yes, please describe briefly and attach a copy in the upload field below. If no, please describe any future plans to develop one. (5 pts.)

[7000 characters allowed]

[1 MB(s) allowed]

Answer(s):

The SSUSD has been interested in developing a detailed a safe routes to school plan for some time. Research was conducted as part of this call for projects to determine what would go into creating a comprehensive safe routes to school plan. The Safe Routes to School Technical Assistance Resource Center (TARC) office was contacted for assistance in preparing a Safe Routes to School Plan. Examples of Safe Routes to School plans were provided along other information to guide in the preparation of a plan. The City and SSUSD have been reviewing the information provided by the TARC and are planning to develop a Safe Routes to School plan for each of the SSUSD schools in the near future.No File Uploaded

Q162: History of pedestrian/bicycle-vehicle collisions w/in 2-miles of target school*

Answer(s):

Yes

Q163: Limited or no crosswalks*

Answer(s):

Yes

Q164: High vehicular speeds*

Answer(s):

Yes

Q165: Poor sight distance*

Answer(s):

No

Q166: High vehicle traffic volume*

Answer(s):

Yes

Q167: No traffic control devices at school crossing*

Answer(s):

Yes

Q168: Possible storm water drainage design issues*

Answer(s):

Yes

Q169: Inadequate enforcement of speed limits*

Answer(s):

Yes

Q170: Limited or no bike lanes*

Answer(s):

Yes

Q171: Children walking or bicycling in street*

Answer(s):

Yes

Q172: No crossing guards*

Answer(s):

Yes

Q173: Low visibility crosswalks*

Answer(s):

Yes

Q174: Other

Please describe

[200 characters allowed]

Answer(s):

Q175: 3a. Safety risk/hazards*

From the safety risk/hazards identified above, describe each risk/hazard that has been encountered and the extent and severity of each. (25 pts.)

[7000 characters allowed]

Answer(s):

The risks and challenges that Ridgecrest students face when commuting to school are numerous. This has resulted in a lower than desirable number of students that walk, skateboard, or bike to school. Data pulled from 2007-2010 pulled from SWITRS shows numerous vehicle vs. bike and pedestrian accidents within two miles of the target schools. Two students, although not travelling directly to and from school have been killed, one riding a bike along the edge of the roadway and another while crossing the street. Budget cuts have forced some of the schools to rely on teachers to assist students with crossing streets, before and after school.

One of the primary concerns is the lack of crosswalks around Las Flores Elementary School. This has resulted in a free for all type scenario on Sierra View St. In this scenario students are flooding into the street after school with no defined path or direction to get them across the other side of the street. Additionally handicapped access is non-existent in this area both at the school entrance/exit and the street intersections. The greatest risk for the Las Flores students is the fact that their school fronts on Las Flores Ave., a busy collector street. Many drivers simply overlook the fact that they are in a school zone and travel much faster than the posted 25 MPH school zone speed limit. This, combined with the mid-block crosswalk crossing on Las Flores Ave., a very dangerous situation is in place.

Just west of the school is the major intersection of Downs St. and Las Flores Ave. It is controlled with a 4-way stop. However, there is only one low-visibility, white crosswalk across the north-side of the intersection. This limits a student access to the south-side of Las Flores Ave. west of Downs St., unless they jaywalk across to south-side of the road. Also missing is a gap in the sidewalk system on the south-side of Las Flores Ave. from Downs St. to Nevada St.

Furthermore, bike lanes are not clearly marked or signed. The school has identified that it requires two additional bike racks to accommodate the anticipated number of bikers.

At James Monroe Middle School there is an obvious deficiency and hazard with the lack of sidewalks in the neighborhood surrounding the school. This is being addressed through a State-Funded Safe routes to school project. The school is located on Church Ave., which is a narrow street that gets very congested during school morning and afternoon hours. Further complicating the situation is a bus turnout that is located directly in front of the school next to the parent loading zones and also where all of the students come out of school. This creates a direct conflict as the busses come down the narrow Church Ave., while at the same time students on bikes, skateboards, and foot come out of school and most negotiate through the maze of busses and vehicles trying to pick up their children.

Gateway Elementary is considered a "walking school" where no students (with the exception of special education) are bussed into school. It is located in a rural part of town that lacks pedestrian facilities and is highly susceptible to flooding. In fact during rain events, the intersection at Upjohn Ave. and Gateway Blvd. becomes a lake and students have to be van pooled just to cross the intersection. The southeast corner of the intersection lacks a curb return; the crosswalk literally dumps pedestrians into a puddle and thicket of weeds. When it rains this is particularly problematic as the lack of curb, gutter, and sidewalk creates a messy situation. Additionally, there is a mid-block

crosswalk south of the intersection on Gateway Blvd. that ties into dirt on the east side of the road. Parents use this area as a drop-off zone even though it is not intended as such thereby creating a conflict between the walking / biking students.

There is a lack of sidewalks along the school routes leading directly to the neighborhoods north of the school and west of the school. When it rains students seem to prefer walking on the paved roadway in order to avoid the mud, which obviously is a dangerous situation. The school has identified that it requires three additional bike racks to accommodate the anticipated number of bikers.

Q176: 3b. Risk/hazard determination*

Discuss how each item was determined to be a risk/hazard (e.g. cite data such as accident reports, community observations, surveys, reports, walk or bicycle audits, etc) (5 pts)
[7000 characters allowed]

Answer(s):

Each of the school principals were consulted to determine where the potential hazards are based upon their own observations. There have also been ongoing discussions with students, parents, and teachers. Additionally other employees of the SSUSD were able to provide information based upon their observations and discussions with the locals.

The Ridgecrest Police Department assigns an officer to patrol the schools during the morning and afternoon hours. The Ridgecrest Police Department was consulted to determine problem areas based upon data, reporting, and observations. SWITRS reports for bike and pedestrian accidents for the past three years were also researched.

The City Engineer and consulting engineer were informed of the problem areas, and met with School District representatives to assess and discuss them.

Q177: 4. Proposed Project Selection*

Describe how the proposed project addresses each identified risk/hazard. Include a description of the range of alternatives considered and the reason why the proposed project was chosen (cost effective analysis, local standards, etc.). (30 pts.)
[7000 characters allowed]

Answer(s):

The proposed project components were selected because they address the most critical hazard/safety needs while still being cost effective and requiring less maintenance.

It was identified that the most critical safety problem at Gateway Elementary is the lack of pedestrian infrastructure around the school. The school has been labeled a “walking school” due to the lack of bus service. However, walking is not a very attractive alternative due to the lack of sidewalks and severe drainage issues. Sidewalks around the school provide an obvious and low maintenance solution to this problem. Sidewalks are included in this application

as indicated on the attached site plan for Gateway Elementary. Additionally the drainage issues at the SE corner of the Gateway Blvd. and Upjohn Ave. have maintenance costs associated with them, and require extra effort to get students across the street. Finishing off the street improvements SE corner of the intersection will create a situation where the students can effectively get through the intersection. It also eliminates parents parking where students are walking on the dirt shoulder on the east side of Gateway Blvd. across from the school. Other alternatives considered were to install curb, gutter, and sidewalk improvements along the south-side of Upjohn Ave. heading east toward Richmond Rd. This would be redundant with the sidewalk on the north-side of the road. The main focus of concern is to get students across to the north side of Upjohn Ave. as this area provides direct access to their homes.

The main focus of concern at James Monroe Middle School is the student, vehicle, and bus congestion that occurs directly in front of the school. Saint Ann's Catholic School is adjacent to Monroe Middle School, adding to the school traffic. Church Ave. is narrow, however, widening the street is not an option because permanent infrastructure and buildings are in place. The proposed project to relocate the bus turnout to Warner St. is preferred and would help to minimize the congestion and conflicts as described above, while leaving intact the bus routing. It would provide a solution to mitigate the issue of students and busses trying to weave through all of the traffic before and after school. A concrete walking path on campus would provide direct access to the bus turnout, eliminating the need for students to walk off campus and add to the congestion problem.

Las Flores Elementary students have perhaps the biggest challenge of getting to and from school by walking, biking, or skateboarding. Creating additional crosswalks and wheelchair ramps directly adjacent to the school on Sierra View St. is a very cost effective means of providing students with a defined corridor and better access. The addition of sidewalks and new yellow crosswalks near the controlled intersection of Downs St. and Las Flores Ave. would provide the proper facilities for students who travel along this school route.

The high rate of speed that vehicles travel down Las Flores Ave. creates a dangerous situation for those students walking or biking on this street and especially those attempting to cross it. A speed limit feedback sign would alert drivers to the fact that drivers are entering the school zone over the speed limit. This would assist the Police Department in getting drivers to obey the speed limits and would keep traffic flowing at a safer speed in front of the schools. Traffic studies have shown that in school zones, the speed feedback signs show a reduction in vehicle speed and have an overall positive impact on the drivers behavior over a long period of time. The solar option for these signs would be selected, making it cost effective.

The school has bike lanes in front of the school, but no signage or markings indicating them as such. Adding the signs and markings to designate them as bike lanes would make students more apt to use them, thereby keeping them out of the vehicle travel lanes. All of the proposed project components are consistent with the City's General Plan and the Engineering Standards.

Q178: 5. Sustainment*

How will increased walking and bicycling among students be sustained after the completion of this project? (e.g. future funding, partnership building, policy change, etc.) (10 pts.)

[7000 characters allowed]

Answer(s):

The SSUSD and City of Ridgecrest will be partnering through the form of a MOU to ensure that meetings are held, students are educated and encouraged to walk and bike from school, and future Safe Routes to School projects will continue to address the safety concerns along school routes. After project completion, the City agrees to maintain the offsite improvements, while the SSUSD would maintain any improvements on school grounds. The City and SSUSD will continue to identify areas for improvement and will target Safe Routes to School funding in the future.

The School District has and will be continue to participate in the local Lions Club Walk-a-Thon event, which encourages students to walk to school. As part of the community education and outreach effort, the School District commits to offering the safe bicycling and walking presentations to the SSUSD Superintendent's Council and Parent Teacher Groups. Concerns voiced by the parents would be shared with the City Public Works and Police Department. This would also include a program regarding Safe Routes to Schools at one of the SSUSD board meetings. Furthermore the SSUSD will partner with the Ridgecrest Police Department to provide student assemblies for safe bicycle and walking strategies for students at all grade levels. The Ridgecrest City Police Department will be assisted by Sierra Sands Unified School District ROP Criminal Justice students. A component of the assembly to be accomplished either directly following the assembly or shortly thereafter is and bicycle registration event hosted by volunteers and overseen by Ridgecrest Police Department with assistance from the ROP Criminal Justice Students. The SSUSD will actively engage the parents by doing surveys before and after the project's completion.

Q179: 6a. 4 E's

Infrastructure projects may also include a non-infrastructure component to encourage safe use of new and existing infrastructure. Download the TABLE and describe any education, encouragement, enforcement, and evaluation activities this project will undertake to increase and evaluate walking and bicycling to school. Upload the completed table in the space below. Include any activities that will be undertaken to promote walking and rolling among students with disabilities. (5 pts)

[1 MB(s) allowed]

Answer(s):

No File Uploaded

Q180: 6b. 4 "E"s Cont.

If you are not requesting funds for all 4 E's, please explain any planned or on-going efforts to address each E.

[7000 characters allowed]

Answer(s):

Education activities will include the SSUSD partnering with the Ridgecrest Police Department to hold assemblies that will instruct students on safe bicycle and walking strategies at all grade levels. The Police Department has brochures on safety that are typically passed out at these events. At Board meetings and Parent teacher groups, a presentation would be made regarding student safety.

The SSUSD will continue to encourage its students to participate in local walk-a-thon events. It will encourage both students and parents through its board meetings and assemblies to walk and bike to school.

Enforcement activities would include the Ridgecrest Police Department committing an officer to patrol around the schools in the morning and afternoon hours (as funding permits) ensuring that both drivers and students are obeying the traffic laws. The officer may also direct traffic as necessary. The idea of the community as whole including teachers, parents, school officials, and City officials to oversee and assist walking, biking, and skateboarding students get to and from school in a safe manner will be promoted as well. The bike registration event held after safety assemblies will serve to deter theft and also make the idea of riding a bike to school as being "cool".

Evaluation will include the student tallies and parent surveys will be conducted prior to the infrastructure component of the project. The SSUSD has committed to this activity, which is planned to be conducted by volunteers. Participation at each of the events described above would be quantified in order to assess and evaluate potential effectiveness of the 4 "E" activities.

Q181: 7. Does the applicant have a commitment to partner with other agencies once the project is awarded?*

If yes, cite the name, title, and contact information of the individual responsible for ensuring completion of this project, and indicate if the commitment has been formalized through an MOU, letter of commitment, Inter-Agency Agreement, or other means. (5 pts.)

[7000 characters allowed]

Answer(s):

The City of Ridgecrest has received a letter of commitment (attached) from the Superintendent of the Sierra Sands School District indicating a commitment to complete the items that require action from the schools. The individual responsible for ensuring completion of the project is:

Loren Culp - City Engineer
100 W. California Ave.
Ridgecrest, CA 93555
Telephone: 760-499-5082
Fax: 760-499-1580

The City and the School District are currently working on an MOU that would create a partnership between the two entities for the long term in order to successfully implement a Safe Routes to School program.

Project Cost Estimate

Q182: Project Cost Estimate*

Please provide cost estimate figures using the Project Cost Estimate Worksheet.

[1 MB(s) allowed]

Answer(s):

Attachment: Cycle3SRTS_ProjectCostEstimateFormApplication.xlsx

Q183: Non-infrastructure project application*

Has a non-infrastructure project application been submitted or approved to complement this infrastructure improvement?

Answer(s):

No

Q184: Proceed with reduced scope*

In some cases, the review committee may recommend that a project be funded providing certain components are removed from the project scope. Will the applicant proceed with the construction of the project if its scope and cost are reduced?

Answer(s):

Yes

Required documents

Q185: General Map*

Upload a clear, color rendering of a general map showing the location of all proposed improvements and their proximity to the school and school routes within the two-mile radius.

[3 MB(s) allowed]

Answer(s):

Attachment: Safe Routes Map-GENERAL MAP.pdf

Q186: Site Plan*

Upload a clear site plan for each improvement location showing existing and proposed conditions, preferably in color.

[3 MB(s) allowed]

Answer(s):

Attachment: Ridgecrest Safe Routes to School Site Maps.pdf

Q187: Detailed Engineer's Estimate*

Upload a Detailed Engineer's Estimate.

[2 MB(s) allowed]

Answer(s):

Attachment: Copy of Detailed_Engineers_Estimate2.xls

Q188: "Warrant" Sheets

Upload completed "warrant" sheets per the California MUTCD for projects with traffic control devices (if required).

[4 MB(s) allowed]

Answer(s):

No File Uploaded

Project Delivery Schedule

Q189: Obtain Authorization to Proceed with Preliminary Engineering (PE)*

Answer(s):

01/13/2012

Q190: Complete Baseline / Initial Student Tally and Parent Survey*

Answer(s):

05/11/2012

Q191: Complete the NEPA document*

Answer(s):

03/15/2012

Q192: Submit first invoice*

Answer(s):

03/23/2012

Q193: Complete final design and Plans, Specifications, & Estimate (PS&E)*

Answer(s):

03/30/2012

Q194: Obtain Authorization to Proceed with Right of Way*

Answer(s):

03/15/2012

Q195: Obtain Right of Way Clearance (certification)*

Answer(s):

04/16/2012

Q196: Obtain project Authorization to Proceed with Construction*

Answer(s):

05/14/2012

Q197: Award Construction Contract*

Answer(s):

06/30/2012

Q198: Complete construction*

Answer(s):

08/15/2012

Q199: Submit second Student Tally and Parent Survey results*

Answer(s):

09/23/2011

Q200: Submit final invoice with a report of expenditures, and close out the project*

Answer(s):

10/31/2011

Optional Documents

Q201: Letters of Commitment

Please upload any letters of commitment in the area below. If you have more than one letter please consolidate the letters into one file either with a scanner or the fax to file tool on the left navigation list.
[1 MB(s) allowed]

Answer(s):

Attachment: Jody-s signed letter.pdf

Q202: Letters of Support

Please upload any letters of support in the area below. If you have more than one letter please consolidate the letters into one file either with a scanner or the fax to file tool on the left navigation list.
[4 MB(s) allowed]

Answer(s):

Attachment: Support Letters.pdf

Signatures

Q203: Prepared By*

Please enter the full name and title of the person that prepared this application.
[100 characters allowed]

Answer(s):

Jeremy Bowman - Senior Project Manager

Q204: Last Date Revised*

Please enter the date that this application was last revised.

Answer(s):

07/13/2011

Q205: Responsible Agency*

Please download the Application Verification and Signature Form, have it completed by the responsible agency, and upload it in the area below.

[1 MB(s) allowed]

Answer(s):

Attachment: Application verification and signature form.pdf

Q206: Additional Signatures*

Upload a copy of the signature page.

ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A COMMITMENT TO SUPPORT THIS PROJECT.

[1 MB(s) allowed]

Answer(s):

Attachment: Signature Page.pdf

Q207: Cover Sheet*

Please download the Cover Sheet, complete and upload it in the space below. Once you have completed the application, you are required to print the full application, in duplicate, by clicking on the "Print Packet" link at the top of this form. Once printed, please place this cover sheet as the first page of the application packet.

[1 MB(s) allowed]

Answer(s):

Attachment: CYCLE3COVERSHEETo40811.docx

Files Summary

Process: Cycle 3 Infrastructure Projects Application

City of Ridgecrest - Safe Route to School Improvements at Various Locations

File Uploads

CYCLE3SRTS_EXISTING_SITE_CONDITIONS -Ridgecrest.docx

Cycle3SRTS_ProjectCostEstimateFormApplication.xlsx

Safe Routes Map-GENERAL MAP.pdf

Ridgecrest Safe Routes to School Site Maps.pdf

Copy of Detailed_Engineers_Estimate2.xls

Jody-s signed letter.pdf

Support Letters.pdf

Application verification and signature form.pdf

Signature Page.pdf

CYCLE3COVERSHEETo40811.docx

**CYCLE 3 SRTS INFRASTRUCTURE APPLICATION
EXISTING SITE CONDITIONS TABLE**

Existing site conditions: The intent of this section is to facilitate the planning of the project and prepare applicant response to this application. Projects that contain multiple school crossings may include additional tables as applicable.

Street or Crossing Location: Upjohn Ave. and Las Flores Ave.

<p>Average Distance from project site to target school. (Please check):</p> <p>Less than ¼ mile <u> X </u></p> <p>¼ to 1 mile <u> </u></p> <p>1 to 2 miles <u> </u></p> <p>Comments:</p>	<p>Highest Posted Speed at project site location. (Please check):</p> <p>40 mph and above <u> X </u></p> <p>30-35 mph <u> </u></p> <p>25 mph <u> </u></p> <p>20 mph <u> </u></p>												
<p>Distance from project site to vehicle/bike or vehicle/pedestrian crash location - 2007 to present. (Please indicate number of crashes):</p> <p>Less than ¼ mile <u> 0 </u></p> <p>¼ to 1 mile <u> 14 </u></p> <p>1 to 2 miles <u> 40 </u></p> <p>Comments:</p> <p>Source = SWITRS 2007-2010</p>	<p>Current crossing accommodations between project site and school. (Please indicate number for all that apply):</p> <p>None: <u> </u></p> <p>Marked crosswalks <u> 1 </u></p> <p>Marked crosswalk plus traffic calming: <u> 0 </u></p> <p>Crossing guard or student safety patrol: <u> 0 </u></p> <p>Stop sign or traffic signal: <u> 0 </u></p> <p>Comments:</p> <p>Only one crosswalk (non yellow) needs additional</p>												
<p>Number of travel lanes at school crossing location (Please check):</p> <p>4 or more lanes (w/ two way left turn lane) <u> X </u></p> <p>4 lanes <u> </u></p> <p>2 or 3 lanes <u> </u></p> <p><u> </u></p> <p>Comments:</p>	<p>Existing traffic volumes at school crossing location. (Please check):</p> <p>Greater than 15,000 ADT <u> </u></p> <p>10,000 to 15,000 ADT <u> </u></p> <p>5,000 to 10,000 ADT <u> X </u></p> <p>Less than 5,000 ADT <u> </u></p> <p>Comments:</p>												
<p>Horizontal and/or vertical stopping sight distance from project site: (Highway Design Manual or AASHTO Green Book)</p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th align="center"><u>Required</u></th> <th align="center"><u>Actual</u></th> </tr> </thead> <tbody> <tr> <td>Doesn't meet minimum stopping distance requirements</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> <tr> <td>Meets desirable to minimum stopping distance requirements</td> <td align="center"><u> 360 </u></td> <td align="center"><u> > 360 </u></td> </tr> <tr> <td>Not applicable, no crossing improvement included at this site:</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> </tbody> </table> <p>Comments:</p>			<u>Required</u>	<u>Actual</u>	Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>	Meets desirable to minimum stopping distance requirements	<u> 360 </u>	<u> > 360 </u>	Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>
	<u>Required</u>	<u>Actual</u>											
Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>											
Meets desirable to minimum stopping distance requirements	<u> 360 </u>	<u> > 360 </u>											
Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>											

**CYCLE 3 SRTS INFRASTRUCTURE APPLICATION
EXISTING SITE CONDITIONS TABLE**

Existing site conditions: The intent of this section is to facilitate the planning of the project and prepare applicant response to this application. Projects that contain multiple school crossings may include additional tables as applicable.

Street or Crossing Location: Sierra View St. from Mary Ann Ave. to Kevin Ct.

<p>Average Distance from project site to target school. (Please check):</p> <p>Less than ¼ mile <u> X </u></p> <p>¼ to 1 mile <u> </u></p> <p>1 to 2 miles <u> </u></p> <p>Comments:</p>	<p>Highest Posted Speed at project site location. (Please check):</p> <p>40 mph and above <u> </u></p> <p>30-35 mph <u> </u></p> <p>25 mph <u> X </u></p> <p>20 mph <u> </u></p>												
<p>Distance from project site to vehicle/bike or vehicle/pedestrian crash location - 2007 to present. (Please indicate number of crashes):</p> <p>Less than ¼ mile <u> 0 </u></p> <p>¼ to 1 mile <u> 26 </u></p> <p>1 to 2 miles <u> 28 </u></p> <p>Comments:</p> <p>Source = SWITRS 2007-2010</p>	<p>Current crossing accommodations between project site and school. (Please indicate number for all that apply):</p> <p>None: <u> </u></p> <p>Marked crosswalks <u> 1 </u></p> <p>Marked crosswalk plus traffic calming: <u> 1 </u></p> <p>Crossing guard or student safety patrol: <u> 0 </u></p> <p>Stop sign or traffic signal: <u> 1 </u></p> <p>Comments:</p>												
<p>Number of travel lanes at school crossing location (Please check):</p> <p>4 or more lanes (w/ two way left turn lane) <u> </u></p> <p>4 lanes <u> </u></p> <p>2 or 3 lanes <u> </u></p> <p><u> X </u></p> <p>Comments:</p>	<p>Existing traffic volumes at school crossing location. (Please check):</p> <p>Greater than 15,000 ADT <u> </u></p> <p>10,000 to 15,000 ADT <u> </u></p> <p>5,000 to 10,000 ADT <u> </u></p> <p>Less than 5,000 ADT <u> X </u></p> <p>Comments:</p>												
<p>Horizontal and/or vertical stopping sight distance from project site: (Highway Design Manual or AASHTO Green Book)</p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th align="center"><u>Required</u></th> <th align="center"><u>Actual</u></th> </tr> </thead> <tbody> <tr> <td>Doesn't meet minimum stopping distance requirements</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> <tr> <td>Meets desirable to minimum stopping distance requirements</td> <td align="center"><u> 150 </u></td> <td align="center"><u> > 150 </u></td> </tr> <tr> <td>Not applicable, no crossing improvement included at this site:</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> </tbody> </table> <p>Comments:</p>			<u>Required</u>	<u>Actual</u>	Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>	Meets desirable to minimum stopping distance requirements	<u> 150 </u>	<u> > 150 </u>	Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>
	<u>Required</u>	<u>Actual</u>											
Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>											
Meets desirable to minimum stopping distance requirements	<u> 150 </u>	<u> > 150 </u>											
Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>											

**CYCLE 3 SRTS INFRASTRUCTURE APPLICATION
EXISTING SITE CONDITIONS TABLE**

Existing site conditions: The intent of this section is to facilitate the planning of the project and prepare applicant response to this application. Projects that contain multiple school crossings may include additional tables as applicable.

Street or Crossing Location: Church Ave. and Warner St.

<p>Average Distance from project site to target school. (Please check): Less than ¼ mile <u> X </u> ¼ to 1 mile <u> </u> 1 to 2 miles <u> </u> Comments:</p>	<p>Highest Posted Speed at project site location. (Please check): 40 mph and above <u> </u> 30-35 mph <u> </u> 25 mph <u> X </u> 20 mph <u> </u></p>												
<p>Distance from project site to vehicle/bike or vehicle/pedestrian crash location - 2007 to present. (Please indicate number of crashes): Less than ¼ mile <u> 6 </u> ¼ to 1 mile <u> 25 </u> 1 to 2 miles <u> 22 </u> Comments: Source = SWITRS 2007-2010</p>	<p>Current crossing accommodations between project site and school. (Please indicate number for all that apply): None: <u> </u> Marked crosswalks <u> 1 </u> Marked crosswalk plus traffic calming: <u> 0 </u> Crossing guard or student safety patrol: <u> 0 </u> Stop sign or traffic signal: <u> 1 </u> Comments:</p>												
<p>Number of travel lanes at school crossing location (Please check): 4 or more lanes (w/ two way left turn lane) <u> </u> 4 lanes <u> </u> 2 or 3 lanes <u> X </u> Comments:</p>	<p>Existing traffic volumes at school crossing location. (Please check): Greater than 15,000 ADT <u> </u> 10,000 to 15,000 ADT <u> </u> 5,000 to 10,000 ADT <u> </u> Less than 5,000 ADT <u> X </u> Comments:</p>												
<p>Horizontal and/or vertical stopping sight distance from project site: (Highway Design Manual or AASHTO Green Book)</p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th align="center"><u>Required</u></th> <th align="center"><u>Actual</u></th> </tr> </thead> <tbody> <tr> <td>Doesn't meet minimum stopping distance requirements</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> <tr> <td>Meets desirable to minimum stopping distance requirements</td> <td align="center"><u> 150 </u></td> <td align="center"><u> > 150 </u></td> </tr> <tr> <td>Not applicable, no crossing improvement included at this site:</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> </tbody> </table> <p>Comments:</p>			<u>Required</u>	<u>Actual</u>	Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>	Meets desirable to minimum stopping distance requirements	<u> 150 </u>	<u> > 150 </u>	Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>
	<u>Required</u>	<u>Actual</u>											
Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>											
Meets desirable to minimum stopping distance requirements	<u> 150 </u>	<u> > 150 </u>											
Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>											

**CYCLE 3 SRTS INFRASTRUCTURE APPLICATION
EXISTING SITE CONDITIONS TABLE**

Existing site conditions: The intent of this section is to facilitate the planning of the project and prepare applicant response to this application. Projects that contain multiple school crossings may include additional tables as applicable.

Street or Crossing Location: Gateway Blvd. and Upjohn Ave.

<p>Average Distance from project site to target school. (Please check): Less than ¼ mile <u> X </u> ¼ to 1 mile <u> </u> 1 to 2 miles <u> </u> Comments:</p>	<p>Highest Posted Speed at project site location. (Please check): 40 mph and above <u> X </u> 30-35 mph <u> </u> 25 mph <u> </u> 20 mph <u> </u></p>												
<p>Distance from project site to vehicle/bike or vehicle/pedestrian crash location - 2007 to present. (Please indicate number of crashes): Less than ¼ mile <u> 0 </u> ¼ to 1 mile <u> 3 </u> 1 to 2 miles <u> 35 </u> Comments: Source = SWITRS 2007-2010</p>	<p>Current crossing accommodations between project site and school. (Please indicate number for all that apply): None: <u> </u> Marked crosswalks <u> 0 </u> Marked crosswalk plus traffic calming: <u> 0 </u> Crossing guard or student safety patrol: <u> 0 </u> Stop sign or traffic signal: <u> 0 </u> Comments:</p>												
<p>Number of travel lanes at school crossing location (Please check): 4 or more lanes (w/ two way left turn lane) <u> </u> 4 lanes <u> </u> 2 or 3 lanes <u> X </u> Comments:</p>	<p>Existing traffic volumes at school crossing location. (Please check): Greater than 15,000 ADT <u> </u> 10,000 to 15,000 ADT <u> </u> 5,000 to 10,000 ADT <u> </u> Less than 5,000 ADT <u> X </u> Comments:</p>												
<p>Horizontal and/or vertical stopping sight distance from project site: (Highway Design Manual or AASHTO Green Book)</p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th align="center"><u>Required</u></th> <th align="center"><u>Actual</u></th> </tr> </thead> <tbody> <tr> <td>Doesn't meet minimum stopping distance requirements</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> <tr> <td>Meets desirable to minimum stopping distance requirements</td> <td align="center"><u> 300 </u></td> <td align="center"><u> > 300 </u></td> </tr> <tr> <td>Not applicable, no crossing improvement included at this site:</td> <td align="center"><u> </u></td> <td align="center"><u> </u></td> </tr> </tbody> </table> <p>Comments:</p>			<u>Required</u>	<u>Actual</u>	Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>	Meets desirable to minimum stopping distance requirements	<u> 300 </u>	<u> > 300 </u>	Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>
	<u>Required</u>	<u>Actual</u>											
Doesn't meet minimum stopping distance requirements	<u> </u>	<u> </u>											
Meets desirable to minimum stopping distance requirements	<u> 300 </u>	<u> > 300 </u>											
Not applicable, no crossing improvement included at this site:	<u> </u>	<u> </u>											

CYCLE 3 SRTS INFRASTRUCTURE APPLICATION PROJECT COST ESTIMATE FORM

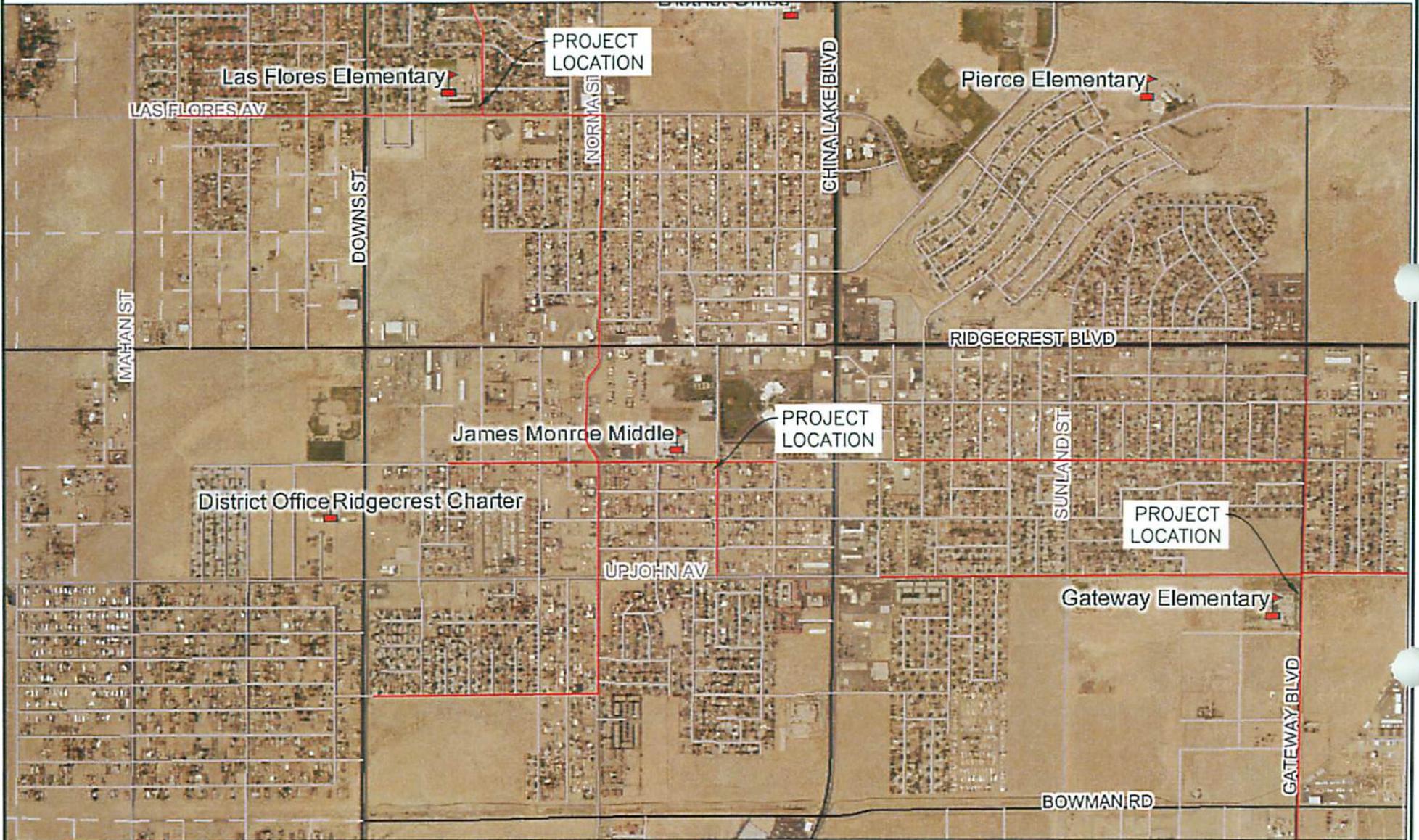
	SRTS \$	Other \$	Total \$
Preliminary Engineering			
Environmental	\$ 7,500.00	\$ -	\$ 7,500.00
PS&E	\$ 44,000.00	\$ -	\$ 44,000.00
Right of Way			
Engineering	\$ -	\$ -	\$ -
Appraisals & Acquisitions	\$ -	\$ -	\$ -
Utilities	\$ 25,000.00	\$ -	\$ 25,000.00
Construction			
Construction	\$ 398,820.00	\$ -	\$ 398,820.00
***Incidental or non-infrastructure costs	\$ -	\$ -	\$ -
Construction Engineering	\$ 55,000.00	\$ -	\$ 55,000.00
Before/After Evaluation	\$ -	\$ -	\$ -
City/County Partnership Costs	\$ -	\$ -	\$ -
Subtotal	\$ 530,320.00	\$ -	\$ 530,320.00
Contingency*	\$ 53,032.00	\$ -	\$ 53,032.00
Total Project Cost**	\$ 583,352.00	\$ -	\$ 583,352.00

*Contingency "Total Cost" may not exceed 10% of the "Subtotal. Contingency to cover all phases of work

**SRTS funds may not exceed \$1,000,000

***Incidental costs not to exceed 10% of construction total cost.

SAFE ROUTES TO SCHOOL - GENERAL MAP



SCALE 1"=1500'

— SCHOOL ROUTES

JOB NO. 11204	DATE: <u>7/7/11</u> SCALE: <u>AS-NOTED</u> DRAWN BY: <u>JPR</u> CK'D BY: DATE CK'D:	REVISIONS	CK'D BY	DATE CK'D

HELT ENGINEERING, INC.
 CIVIL ENGINEERING SURVEYING
 LAND BUILDING DESIGN
 AERIAL PHOTOGRAPHY
 2930 UNION AVE., BAKERSFIELD, CA 93305
 PHONE: (661) 323-6045 FAX: (661) 323-0799

CITY OF RIDGECREST
 SAFE ROUTES TO SCHOOL
 SITE MAP

SHEET
1
 OF 1 SHEETS

JAMES MONROE MIDDLE SCHOOL - SITE PLAN



SCALE: 1" = 200'

JOB NO.	DATE	7/2/11
11204	SCALE	AS-SHOWN
	DRAWN BY	JFB
	CK'D BY	
	DATE CK'D	

REVISIONS	CK'D BY	DATE	CK'D

HELT ENGINEERING, INC.
 CIVIL ENGINEERING
 LAND SURVEYING
 BUILDING DESIGN
 AERIAL PHOTOGRAPHY
 2900 UNION AVE., BAKERSFIELD, CA 93306
 PHONE: (661) 323-6045 FAX: (661) 323-0799

CITY OF RIDGECREST

SAFE ROUTES TO SCHOOL
 MONROE MIDDLE SCHOOL SITE MAP

SHEET
1
 OF 1 SHEETS

GATEWAY ELEMENTARY - SITE PLAN



SCALE: 1" = 200'

JOB NO.	DATE	SCALE	DRAWN BY	CK'D BY	DATE CK'D	REVISIONS
11204	1/7/11	AS NOTED	JEB	JEB		

HELT ENGINEERING, INC.
 CIVIL ENGINEERING
 LAND SURVEYING
 BUILDING DESIGN
 AERIAL PHOTOGRAPHY
 2930 UNION AVE., BAKERSFIELD, CA 93306
 PHONE: (661) 323-6045 FAX: (661) 323-0799

CITY OF RIDGECREST
 SAFE ROUTES TO SCHOOL
 GATEWAY ELEMENTARY SITE PLAN

SHEET **1**
 OF 1 SHEETS

LAS FLORES ELEMENTARY - SITE PLAN



SCALE: 1" = 200'

JOB NO.	DATE: 7/7/11	REVISIONS	CK'D BY	DATE CK'D
11204	SCALE: AS-NOTED			
	DRAWN BY: JPB			
	CK'D BY:			
	DATE CK'D:			

HELT ENGINEERING, INC.
 CIVIL LAND BUILDING AERIAL
 ENGINEERING SURVEYING DESIGN PHOTOGRAPHY
 2930 UNION AVE., BAKERSFIELD, CA 93305
 PHONE: (661) 323-6045 FAX: (661) 323-0799

CITY OF RIDGECREST
 SAFE ROUTES TO SCHOOL
 LAS FLORES ELEMENTARY SITE PLAN

SHEET
1
 OF 1 SHEETS

**Detailed Engineer's Estimate
For Construction Items Only**

Agency: City of Ridgecrest

Project Name: Ridgecrest Safe Routes to School Improvements at Various Locations

Project Location: Various - Near Gateway Elementary, James Monroe Middle, and Las Flores Elementary

Date of Estimate: July 12, 2011

Prepared by: Jeremy Bowman

Item No.	Description	Quantity	Units	Unit Cost	Total
1	SITE DEMO, GRADING, COMPACTION, CUT AND HAUL EXCESS MATERIAL	1	L.S.	\$85,000.00	\$85,000
2	CLASS II AGGREGATE BASE	1130	TON	\$25.00	\$28,250
3	HOT MIX TYPE "B" ASPHALT CONCRETE	600	TON	\$100.00	\$60,000
4	INSTALL CURB & GUTTER	800	L.F.	\$25.00	\$20,000
5	INSTALL SIDEWALK	16080	S.F.	\$4.00	\$64,320
6	SIDEWALK RETAINING CURB	200	L.F.	\$50.00	\$10,000
7	INSTALL NEW CURB RAMPS	15	EA.	\$3,000.00	\$45,000
8	RETROFIT CURB RAMPS	7	EA.	\$2,500.00	\$17,500
9	INSTALL CONCRETE CROSS GUTTER	2	EA.	\$6,000.00	\$12,000
10	INSTALL SPEED FEEDBACK SIGN	1	EA.	\$8,500.00	\$8,500
11	MEDIAN ADJUSTMENT	1	L.S.	\$4,000.00	\$4,000
12	TREE REMOVAL	20	EA.	\$400.00	\$8,000
13	CROSSWALK STRIPING	1	L.S.	\$7,500.00	\$7,500
14	MISC. STRIPING AND SIGNAGE	1	L.S.	\$7,500.00	\$7,500
15	CONTRACTOR QUALITY CONTROL PROGRAM	1	L.S.	\$5,000.00	\$5,000
16	CONSTRUCTION SURVEY / STAKING	1	L.S.	\$7,500.00	\$7,500
17	INSTALL BIKE RACKS	5	EA.	\$750.00	\$3,750
18	STORMWATER POLLUTION PREVENTION PLAN	1	EA.	\$5,000.00	\$5,000
19					
20					

TOTAL: \$398,820



**SIERRA SANDS
UNIFIED SCHOOL DISTRICT**

**Joanna Rummer
Superintendent**

July 11, 2011

Mr. Loren Culp, P.E.
Ridgecrest City Hall
100 W. California Ave.
Ridgecrest, CA 93555

Re: Safe Routes to Schools

Dear Mr. Culp:

Sierra Sands Unified School District is very much in favor of the goals of the Safe Routes to School Program. It recognizes that there is a great need to promote and encourage a healthy lifestyle, reduce pollution and traffic congestion as well as increase the safety of the bicyclists and pedestrians of our community.

The district considers that all of its elementary school sites are neighborhood schools. It is a district imperative that students, parents and community members have safe and easy access to all of its school sites. Therefore, the district wishes to convey its enthusiasm and support of the Cycle 3 Federal Safe Routes to School Program.

In support of this program, the district will work with the City of Ridgecrest and other agencies as appropriate in identifying potential areas for improvement.

The district believes that partnering with the City of Ridgecrest in participating in the Safe Routes to School Program will further its mission of educating the students of Ridgecrest and the surrounding area.

The District will commit to integrating the goals of the Safe Routes for Schools Program at its school sites. It proposes to partner with the City of Ridgecrest and; and by extension of the Ridgecrest Police Department; to offer student assemblies for safe bicycle and walking strategies for students at all grade levels. The Ridgecrest City Police Department will be assisted by Sierra Sands Unified School District ROP Criminal Justice students. A component of the assembly to be accomplished either directly following the assembly or shortly thereafter will be a bicycle registration event hosted by the school and school volunteers and overseen by Ridgecrest Police Department with assistance from SSUSD ROP Criminal Justice students.

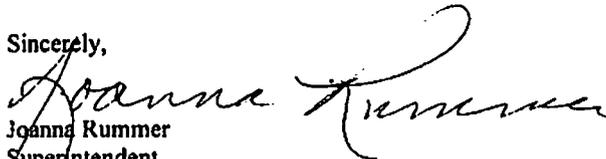
As part of the education and community outreach effort, SSUSD further commits to offering the safe bicycling and walking presentations to the SSUSD Superintendent's Council and Parent Teacher Groups. It will also feature a program regarding Safe Routes to Schools at one of its district board meetings.

Participation would be quantified at each event. The district currently participates in local walk-a-thon events and this activity would continue to be highlighted and encouraged.

The district will commit to participating in a student tally and parent survey two months prior to as well as after project implementation. It will also submit these items to the National Center for Safe Routes to School.

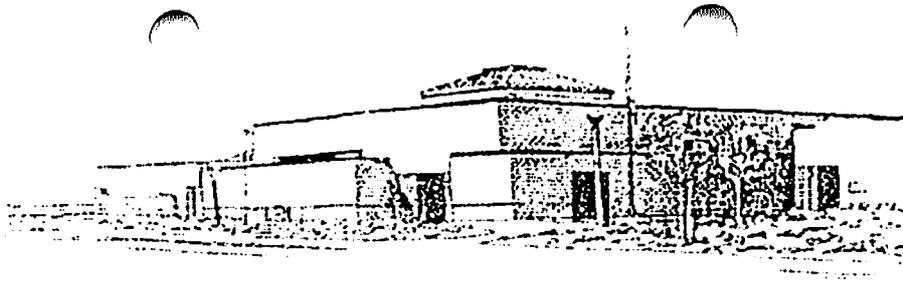
The district wishes to provide its enthusiastic support for and participation in the City of Ridgecrest Safe Roads to School grant program.

Sincerely,


Joanna Rummer
Superintendent
Sierra Sands Unified School District

Board of Education

Amy Covert • Judy Dietrichson • Bill Farris • Tim Johnson • Tom Pearl • Kurt Rockwell • Michael Scott



Gateway Elementary School
Lisa Decker, Principal

501 S. Gateway
Ridgecrest, CA 93555

Phone: (760) 384-3228
Fax: (760) 384-2608

Learning, Thinking, Doing Building a Gateway to the Future

July 11, 2011

Mr. Loren Culp, P.E.
City Engineer, City of Ridgecrest
Ridgecrest City Hall
100 W. California Ave.
Ridgecrest, CA 93555

Re: Safe Routes to Schools

Dear Mr. Culp:

As the principal of Gateway Elementary School, I am offering this letter of support for the Ridgecrest Cycle 3 Federal Safe Routes to School Program application for sidewalk improvements, crosswalk improvements, bike lane striping, and symbols at various locations adjacent to our and other Sierra Sands Unified School sites throughout the city. Children are currently walking or riding on streets without sidewalks, curbs, and gutters. These areas are creating dangerous situations for children traveling to and from school. We encourage students to use bicycles or walk to improve health and have a healthier environment.

The growing risk of serious injury as a result of deficiencies in the walkways and the pedestrian and bicycle crossings at several areas adjoining our schools warrants the substantial need for improvement. The Safe Routes to School Program improvements will increase the safety of all our bicycle riders and pedestrians throughout the community. We therefore support the City's application for Safe Routes to School funding for these projects. Thank you for considering our safety concerns and wanting to help our children be safe.

Sincerely,

Lisa Decker
Principal, Gateway School

This document is intended only for the use of the individual or entity to which it is addressed and may contain information that is privileged, confidential and exempt from disclosure under applicable law. If the reader of this message is not the intended recipient (or authorized to receive the document or information on behalf of the recipient), you are hereby notified that any dissemination, communication, or other action taken in reliance on the contents of this communication is strictly prohibited. If you have received this communication in error, please

July 11, 2011

Mr. Loren Culp, P.E.
City Engineer, City of Ridgecrest
Ridgecrest City Hall
100 W. California Ave.
Ridgecrest, CA 93555

Re: Safe Routes to Schools

Dear Mr. Culp:

James Monroe Middle School offers this letter of support for the Ridgecrest Cycle 3 Federal Safe Routes to School Program application for sidewalk improvements, crosswalk improvements and bike lane striping and symbols at various locations adjacent to our and other Sierra Sands Unified School sites throughout the city.

The growing risk of serious injury as a result of deficiencies in the walkways and the pedestrian and bicycle crossing at several areas adjoining our schools warrants the substantial need for improvement. The Safe Routes to School Program improvements will increase the safety of all our bicycle riders and pedestrians throughout the community. We therefore support the City's application for Safe Routes to School funding for these projects.

Sincerely,


Signature of school principal

July 11, 2011

Mr. Loren Culp, P.E.
City Engineer, City of Ridgecrest
Ridgecrest City Hall
100 W. California Ave.
Ridgecrest, CA 93555

Re: Safe Routes to Schools

Dear Mr. Culp:

Las Flores Elementary School offers this letter of support for the Ridgecrest Cycle 3 Federal Safe Routes to School Program application for sidewalk improvements, crosswalk improvements and bike lane striping and symbols at various locations adjacent to our and other Sierra Sands Unified School sites throughout the city.

The growing risk of serious injury as a result of deficiencies in the walkways and the pedestrian and bicycle crossing at several areas adjoining our schools warrants the substantial need for improvement. The Safe Routes to School Program improvements will increase the safety of all our bicycle riders and pedestrians throughout the community. We therefore support the City's application for Safe Routes to School funding for these projects.

Sincerely,



Michelle Acosta
Las Flores Elementary Principal

July 11, 2011

Mr. Loren Culp, P.E.
Ridgecrest City Hall
100 W. California Ave.
Ridgecrest, CA 93555

Re: Safe Routes to Schools

Dear Mr. Culp:

As principal of Faller Elementary School, I am offering this letter of support for the Ridgecrest Cycle 3 Federal Safe Routes to School Program application for sidewalk improvements, crosswalk improvements and bike lane striping and symbols at various locations adjacent to our and other Sierra Sands Unified School sites throughout the city.

The growing risk of serious injury as a result of deficiencies in the walkways and the pedestrian and bicycle crossing at several areas adjoining our schools warrants the substantial need for improvement. The Safe Routes to School Program improvements will increase the safety of all our bicycle riders and pedestrians throughout the community. We therefore support the City's application for Safe Routes to School funding for these projects.

Sincerely,



Melissa Christman
Principal, Faller Elementary School

CYCLE 3 SRTS

APPLICATION VERIFICATION AND SIGNATURE FORM

All Cycle 3 SRTS On-Line Applications must be signed by the Agency (Local Agency/MPO/RTPA or Native American Tribe(NAT)) responsible for the Safe Routes to School Project proposed in this application. By signing this form, the responsible agency is attesting to:

- 1) All information provided in the application is complete and accurate and in compliance with the Cycle 3 SRTS Program Guidelines.
- 2) All required attachments have been included in the application.
- 3) All likely project costs are included in the Total Project Cost.
- 4) The responsible agency understands the Project Delivery Requirements for the SRTS Program and is prepared to deliver the Project with these requirements.
- 5) The responsible agency has agreed to partner with project sponsors in the delivery of the project.

Responsible Agency Official Name: Loren Culp
Title: City Engineer
Signature: Loren E. Culp
*Date: 07/13/11

For Infrastructure Projects Only:

The local agency or NAT affirms that they agree to operate and maintain the facility once constructed:

Local Agency or NAT Official Name: City of Ridgecrest
Title: City Engineer
Signature: Loren E. Culp
Date: 7/13/11

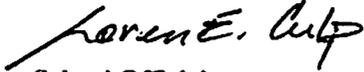
CYCLE 3 SRTS: ADDITIONAL NON-INFRASTRUCTURE APPLICATION SIGNATURES
(NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A COMMITMENT TO SUPPORT THIS PROJECT.)

Project Sponsor:

The undersigned affirms that they agree to the proposed project as submitted in this application.

Name, title, and signature of Project Sponsor:

Loren Culp – City Engineer (Type here and sign below)



School Official:

The undersigned affirms that the school(s) benefited by this application is not on a school closure list that has been identified by the School District.

Name, title, and signature of School District Official:

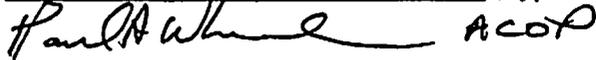
Joanna Rummer – Sierra Sands School District Superintendent (Type here and sign below)



Local Law Enforcement Agency (optional):

Name, title, and signature of Law Enforcement Agency Approval:

Ronald Strand – Ridgecrest Police Chief (Type here and sign below)



City/county public health department official (optional):

Name, title, and signature of Public Health Official

____ (Type here and sign below)

Bicycle/pedestrian contact (optional):

(Bike/pedestrian-knowledgeable people can come from a variety of disciplines. However, the person who you designate here MUST have verifiable experience or training in one or both categories.)

Name, title, and signature of Bicycle/pedestrian resource:

____ (Type here and sign below)

Parent/teacher organization representative (optional):

Name, title, and signature of Parent/Teacher:

____ (Type here and sign below)

Neighborhood or community group/organization representative (optional):

Name, title, and signature of representative:

____ (Type here and sign below)